**MOMENTUM ACADEMY**

**SCHOOL PERFORMANCE COMMITTEE REPORT**

**October 2024**

The School Performance Committee (SPC) met on October 14, 2024. The following topics were discussed:

* The SPC provided feedback on the 2024-2025 Pre-K handbook. The only suggestion was to remove remaining references to the 3-year-old program.
* Ms. Valerio presented beginning-of-year results from the DIBELS assessment, which is administered to Momentum scholars in grades K-2 and measures whether they are reading on grade level. Across classrooms, the percentage of scholars reading at grade levels ranges from 0 to 44 percent. Given this range, the leadership team has set different targets for this year’s increase in percent on grade level depending on classrooms’ current achievement. Classrooms with lower current achievement have higher targets for the increase that they should demonstrate over the year.
* Ms. Valerio presented beginning-of-year results from the NWEA assessments in English language arts (ELA) and math. Across grades, the percentage of scholars projected to be proficient or advanced ranged from 10 to 21 percent in ELA and 11 to 29 percent in math. Teachers have been asked to organize and examine the data for their students from these assessments and other prior assessments to get a holistic picture of the students’ strengths and areas for growth.
* The SPC discussed options for how to reward or recognize excellent teacher practices. The SPC identified two options for types of rewards: (1) visits from board members to individual teachers’ classrooms to present small gifts or (2) a group luncheon for awardees. The SPC identified two options for criteria to receive this recognition: (1) recognizing the teacher at each school per quarter who most consistently meets action steps (high-priority practices) selected by school leaders or (2) recognizing all teachers each quarter who meet a specified threshold for consistency in carrying out action steps. These options will be presented to the full board in November.